

Latina and Latino Studies Program Guidelines for Honors Thesis Students

Goals:

The Honors Program in Latina and Latino Studies provides a wonderful opportunity for students to explore an area of interest to them in depth. Students work closely with their advisor and two readers to produce a substantial piece of scholarship or another form of presentation (e.g., video, art, theatre) in the interdisciplinary field of Latina and Latino Studies. The thesis program aims to provide students with the maximum flexibility for pursuing their interests while assuring the rigorous standards of excellence required to receive Honors at the completion of their project. The final project, completed over one semester and winter study, may be a research thesis of forty-five pages, or another form of presentation, or combine a shorter research thesis with another medium.

Eligibility:

- Declared concentrator
- Grade point average generally of at least 3.3 in LATS courses
- Approval of project proposal in spring of Junior year
- The honor's course and winter study are in addition to the five courses required for the concentration

Application:

- Students must submit a project proposal by the last day of the spring classes of their junior year
- The proposal should include the project's aims and methodology, identify the student's advisor for the project, and include evidence of competence in the relevant media for non-thesis forms
- The proposal should also indicate courses that have prepared the student for the specific topic of and/or approach to the thesis research
- Please note if you plan to build on seminar paper or another project.
- The proposal should be no longer than 5 pages

Timeline:

- After your proposal is approved, the student should meet with their advisor to discuss your goals for the summer
- Your advisor, in consultation with the Chair, will identify two additional readers for your project
- If registered for a fall semester thesis, during the first two weeks of the fall semester the student will submit a revised proposal with an annotated bibliography to their advisor and readers
 - By the first day of Reading Period, the student must provide a 15-page working draft of the substantive chapter or its equivalent to their advisor.
 - By Thanksgiving break, the student must provide the substantive chapter or its equivalent to their advisor and readers

- By the final day of Winter Study, the student must submit the final draft of the thesis or its equivalent to their advisor readers
 - The thesis presentation will be scheduled during the first two weeks of February
 - The final version of the thesis is due to the library before the end of February
- If registered for a spring semester thesis, by the last day of Winter Study the student will submit a revised proposal with an annotated bibliography to their advisor and readers
 - By Winter Carnival, the student must provide a 15-page working draft of the substantive chapter or its equivalent to their advisor.
 - By the end of Spring Recess, the student must provide the substantive chapter or its equivalent to their advisor and readers
 - The thesis presentation will be scheduled during the first week of May
 - The final version of the thesis is due to the library before the end of final examinations
- Advisors will set additional deadlines for students to submit their work, and readers may request additional work
- The final draft of the thesis will be due to the advisor and readers at least one week before the oral presentation
- It is the student's responsibility to be familiar with and to meet the LATS Program and College set deadlines for submissions of honors theses, and their other requirements

Reminders:

- Acceptance into the Honors program does not mean that a student will receive Honors; this is not automatic. On-going communication with the advisor and readers is critical. Whether or not to award honors, as well as semester and winter study grades, are determined by the Latina and Latino Studies Program, and includes the advisor and two readers.
- Time will go much more quickly than students anticipate. Figure out the deadlines and work backward, making sure to leave time for the advisor and readers to read and for you to revise.
- Missing deadlines may result in a student not receiving Honors for their work.